

Summer Semester 2003

**EDUC 474 - 4**  
**Designs for Learning:**  
**Elementary Social Studies**  
**E01.00**

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Thursdays 17:30-21:20 EDB 8620

**PREREQUISITE:**

Educ 401/402

As a group, we will examine the complexities and responsibilities of teaching Social Studies at the elementary level. Weekly readings will be assigned to support and promote discussions leading to a better understanding of what Social Studies learning/teaching encompasses. Students will be responsible for presenting and critiquing a learning resource which could be used to enhance a Social Studies program. In addition each student will develop a comprehensive unit for a specific grade level and present lessons using a variety of engaging learning strategies.

**COURSE OBJECTIVES**

- to develop an understanding of the complexities and responsibilities surrounding Social Studies teaching
- to individually articulate why you are teaching/will teach Social Studies
- to become knowledgeable about the BC Social Studies curriculum
- to look critically at the different resources used in Social Studies classes
- to work with critical challenges
- to collaboratively present a lesson
- to develop a comprehensive unit, using a variety of engaging strategies and integrating other subjects in a meaningful way
- to develop and use criteria reference sets for assessment and evaluation
- to share ideas and resources

**EVALUATION**

Participation in discussions	10%
Resource critique	15%
Lesson demonstration	20%
Self-assessment of lesson plan	15%
Unit package	40%

**REQUIRED READINGS**

Case, R. & Clark, P. Eds. *The Canadian Anthology of Social Studies*. Pacific Educational Press.

Wright, Ian. *Elementary Social Studies: a practical approach to teaching and learning*. Toronto: Prentice Hall, 2001.

*Social studies K-7 Integrated Resource Package 1998*, BC Ministry of Education.  
 (Available at <http://www.bced.gov.bc.ca/irp/>)

**RECOMMENDED READINGS**

*Critical Challenges for Primary Students*. T. McDiarmid, R. Manzo, T. Musselle (Editors). Pacific Educational Press.

*Critical Challenges in Social Studies for Upper Elementary School Students*, J. Harrison, N. Smith, I. Wright (Editors). Pacific Educational Press.